

SISD COMPREHENSIVE NEEDS ASSESSMENT PROCESS

This process is the prework to the development of the district/campus improvement plans and decisions regarding the justification for use Title I and other funds. The data helps schools monitor and assess the impact of programs, instruction, and other resources related to student achievement by developing a school profile. When conducted thoroughly, the CNA tool provides schools with identified strengths and weaknesses and specifies priorities for addressing student achievement and meeting challenging academic and performance standards

COMPREHENSIVE NEEDS ASSESSMENT Process:

Step 1: Review the purpose and outcomes for conducting the CNA.	Step 2: Establish committees for each area of the CNA. (Areas: Demographic, student achievement, etc.)	Step 3: Determine when and which types of data will be collected and analyzed by the committee to develop the school profile.	Step 4: Determine areas of priority and summarize needs.	Step 5: Connect the CNA to the district/campus improvement plan development and review process.
<p>What do we want to accomplish with this process?</p> <p>How will we ensure that it's a process, not an event?</p> <p>How will we get multiple stakeholders involved in the process?</p> <p>How will we share the purpose and outcomes with those involved?</p> <p>What are the short-and long-term timelines?</p>	<p>Which staff members will make the greatest impact on the committee or team?</p> <p>How will team members be recruited, selected, and potentially replaced?</p> <p>How do we ensure there is diversity on each team to challenge assumptions and stretch the group?</p> <p>How will coordination</p>	<p>What data will we collect?</p> <p>Does the data need to be reorganized in charts, graphs, tables, etc., to facilitate analysis?</p> <p>Do data collection tools need to be developed?</p> <p>How do we ensure that certain types of data are kept confidential and</p>	<p>What are the strengths and needs of our district/school?</p> <p>What evidence supports the strengths and needs?</p> <p>What are the priorities?</p> <p>What are the strengths and the challenges of the current school program?</p> <p>Does the evidence gathered support</p>	<p>What are the findings in the CNA?</p> <p>How are the findings reflected in summary statements?</p> <p>How are the CNA strengths addressed in the district/campus improvement plans as strategies and activities which will be continued and sustained to build on these strengths?</p> <p>How are the CNA needs addressed in the district/campus</p>

	among committees occur?	FERPA is not violated? How do we ensure that committees follow the process and refrain from identifying solutions?	staff assumptions about strengths and needs? Are there information gaps? What more do we need to know?	improvement plans through strategies and activities designed to improve student outcomes? How do priorities and needs correlate with justifications for NCLB program expenditures?
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